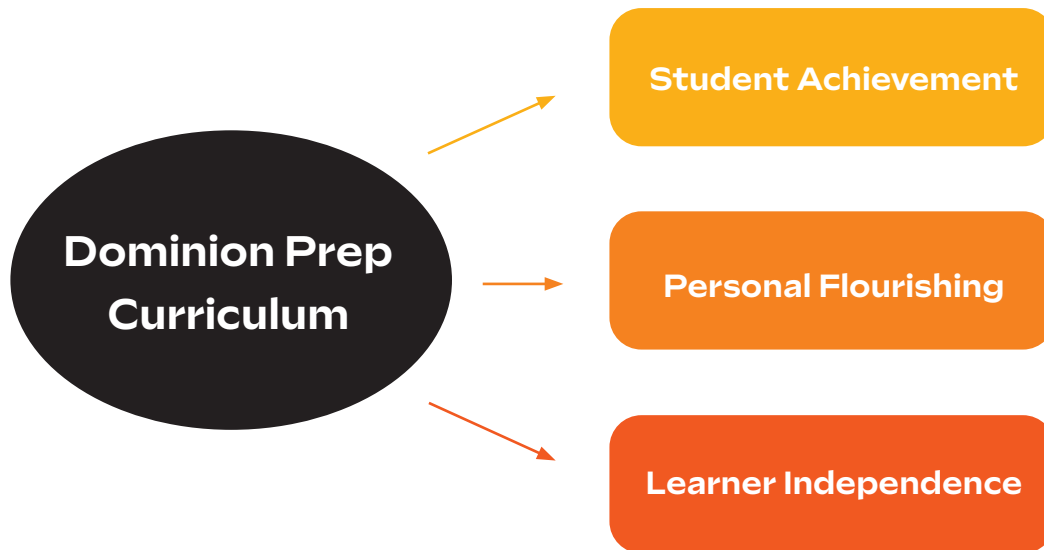


## Outcome Targets of the Dominion Prep Curriculum



**Student achievement** means that students master core and elective content with deep understanding and meaningful conceptual frameworks. Robust student achievement means that students perform well on examinations and authentic performances such as research projects, academic papers, science experiments, mathematical proofs, and oral presentations. The Dominion Prep curriculum is designed to lead to demonstration of notable academic achievement.

**Personal flourishing** occurs when students find satisfaction in their work even as they are encountering legitimate academic rigor. Student flourishing includes building self-confidence which comes from mastering difficult learning tasks. Student flourishing also includes developing confidence for success on future academic endeavors, also known as academic self-efficacy. Lastly, students flourish when they begin to develop self-images as goal-directed achievers as they mature toward post-secondary opportunities, put another way *students earn real confidence and self esteem*.

**Learner independence** is a critical component of the Dominion Prep curriculum and learning model. The biggest difference between high school performance and college performance is the demand for learner independence. As students traverse the Dominion Prep curriculum they are expected to learn independently in a supportive environment. The demands for independent learning gradually increase as

## Outcome Targets of the Dominion Prep Curriculum

students move upward in grade levels. Learner independence is not left to chance in the Dominion Prep curriculum. It is overtly included in the learning design and teacher expectations. Leading colleges want Yorktown – Dominion Prep students, partly because they know these students are proven independent learners who will succeed in college.

### **Dominion Prep Curriculum Development Partnership**

Dominion Prep partnered with an academic services firm called Creative Education Partners, LLC to develop the curriculum. Creative Education Partners specializes in curriculum development and program evaluation in advanced academics and gifted and talented education. The leadership team at Creative Education Partners includes Dr. Todd Kettler and Dr. Laila Sanguras; together they have more than 50 years of experience working in advanced academics and gifted education. Dr. Kettler's book, *Modern Curriculum for Gifted and Advanced Academic Students* won the 2016 Legacy Award for the Best Academic Book in the U.S. Dr. Kettler has also authored a leading textbook on *Developing Creativity in the Classroom* and a recent book on *Personalized Learning in Gifted Education*. Dr. Sanguras has received numerous awards including Teacher of the Year in a public school system and Outstanding Faculty for Teaching at Baylor University. Both are recognized experts in teaching and learning with achieving students. Creative Education Partners designed this updated specific curriculum for Dominion Prep and put together a team of more than 30 curriculum and content experts to develop the courses. The team at Creative Education Partners will continue to work with Dominion Prep to constantly evaluate and update the curriculum as necessary to ensure the highest quality learning opportunities for Dominion Prep students. Additionally, they will train Dominion Prep teachers on how to effectively use the curriculum.

Students may earn as many courses as they choose, and student outcomes are dependent on student efforts. We expect that Dominion Prep will continue Yorktown Education's historic pattern of academic success.

Dominion Prep's policy is to not discriminate in admissions, hiring, or culture; based on race, creed, or sex. Dominion Prep believes in a race blind, meritocratic society with high standards. Dominion Prep believes in excellence in education and personal performance.

[Here are a couple of sample syllabi for some Dominion Prep Courses.](#)